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Содержание

Contents	3
----------------	---

Направления модернизации образования

И.В. БРЕЙДО, С.М. СТАЖКОВ, А.В. БОБРЯКОВ, В.Г. ХОМЧЕНКО, А.А. КАБАНОВ, Б. КАТАЛИЧ. Международный сетевой интернет-проект интегрированного инженерного образования.	9
---	---

Yu. B. RUBIN, M.V. LEDNEV, D.P. MOZHZHUKHIN. Competition Studies: Structuring Competencies in University Entrepreneurship Programs	21
--	----

Социология образования

Г.М. РОМАНОВА, В.П. ЕРДАКОВА, М.А. МАЗНИЧЕНКО. Реализация академических прав студентов: Россия в Болонском процессе	34
---	----

М.А. ЛУКАШЕНКО, А.А. ОЖГИХИНА. Имидж преподавателя вуза: мнения и приоритеты студентов	46
---	----

В.В. РЕТИВИНА. Трудовые ценности и установки студенческой молодежи	57
---	----



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С.В. ЮШКО, М.Ф. ГАЛИХАНОВ, В.В. КОНДРАТЬЕВ.

Интегрированная подготовка будущих инженеров
к инновационной деятельности для постиндустриальной
экономики 65

R. DRENER, A.O. GORNOV, V.V. KONDRATYEV.

Concept of the Natural Structure of Engineering Training
and the Code of Professional Ethics of an Engineer 76

М.Т. РЕСТИВО, Ю.Н. ЗИЯТДИНОВА. Инженерное

образование как инструмент повышения
производительности труда: опыт Португалии. 86

С.В. БАРАБАНОВА, А.А. КАЙБИЯЙНЕН,

Н.В. КРАЙСМАН. Цифровизация образования
в глобальном контексте (обзор международных
конференций). 94

Философия образования и науки

Д.Г. РЫНДИН. Мераб Мамардашвили: событие мысли
и педагогическая практика 104

А.А. ПОЛОННИКОВ. Образовательные политики

письма и чтения (Комментарий к статье Д.Г. Рындина) ... 119

Круглый стол

Новая модель российской аспирантуры: проблемы
и перспективы. 130

Педагогика высшей школы

К.М. ИНОЗЕМЦЕВА, Н.О. ТРУФАНОВА,

А.К. КРУПЧЕНКО. Модель повышения
квалификации преподавателя иностранного языка
технического вуза 147

Указатель статей за 2018 год 158

Contents

Areas of Education Modernization

I.V. BREIDO, S.M. STAZHKOV, A.V. BOBRYAKOV,
V.G. KHOMCHENKO, A.A. KABANOV, B. KATALINIC.
International University Network Internet Project of Integrated
Engineering Education. Pp. 9-20
Yu. B. RUBIN, M.V. LEDNEV, D.P. MOZHZHUKHIN.
Competition Studies: Structuring Competencies in University
Entrepreneurship Programs. Pp. 21-33

Sociology of Education

G.M. ROMANOVA, V.P. ERDAKOVA, M.A. MAZNICHENKO.
Realization of Students' Academic Rights: Russia in the Bologna
Process. Pp. 34-45
M.A. LUKASHENKO, A.A. OZHGHIKINA. University Professor
Image: Students' Views and Priorities. Pp. 46-56
V.V. RETIVINA. Labor Values and Attitudes of Modern Students.
Pp. 57-63

«Synergy – 2018»

S.V. YUSHKO, M.F. GALIKHANOV, V.V. KONDRATYEV.
Integrative Training of Future Engineers for Innovative Activities
in Conditions of Post-Industrial Economy. Pp. 65-75
R. DREHER, A.O. GORNOV, V.V. KONDRATYEV.
Concept of the Natural Structure of Engineering Training
and the Code of Professional Ethics of an Engineer. Pp. 76-85
M.T. RESTIVO, J.N. ZIYATDINOVA. Engineering Education
and Labor Efficiency Skills: Experience of Portugal. Pp. 86-83
S.V. BARABANOVA, A.A. KAYBIYAYNEN, N.V. KRAYSMAN.
Digitalization of Education in the Global Context. Pp. 94-103

Philosophy of Science and Education

D.G. RYNDIN. Merab Mamardashvili: Event of Thought
and Pedagogic Practice. Pp. 104-118
A.A. POLONNIKOV. Educational Policies of Writing and
Reading (A commentary on D.G. Ryndin's article). Pp. 119-129

Round Table Discussion

A New Model of Russian Doctoral Education: Problems
and Prospects (round table). Pp. 130-146

Higher School Pedagogy

K.M. INOZEMTSEVA, N.O. TROUFANOVA, A.K. KRUPCHENKO.
Professional Development Model for ESP Teachers Working
at Engineering Universities. Pp. 147-158

Paper Index 2018. Pp. 158-167



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Vysshee obrazovanie v Rossii is a monthly scholarly refereed journal that provides a forum for disseminating information about advances in higher education among educational researchers, educators, administrators and policy-makers across Russia. The journal welcomes authors to submit articles and research/discussion papers on topics relevant to modernization of education and trends, challenges and opportunities in teaching and learning.

Vysshee obrazovanie v Rossii publishes articles, book reviews and conference reports on issues such as institutional development and management, innovative practices in university curricula, assessment and evaluation, as well as theory and philosophy of higher education.

Vysshee obrazovanie v Rossii aims to stimulate interdisciplinary, problem-oriented and critical approach to research, to facilitate the discussion on specific topics of interest to educational researchers including international audiences. The primary objective of the journal is supporting of the research space in the field of educational sciences taking into account two dimensions – geographical and epistemological, consolidation of the broad educational community. This can be provided by creating the unified language of understanding and description of the processes that take place in the contemporary higher education. This language should facilitate rallying of the whole community of educators and researchers on the basis of such values as solidarity, concord, cooperation, and co-creation.

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The journal's rubrics correspond to three research areas: philosophical sciences, sociological sciences, educational sciences. We design our activities relying on the professional associations in higher education sphere, such as the Russian Union of Rectors, Association of Technical Universities, Association of Classical Universities of Russia, International Society for Engineering Education (IGIP).

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